

## Sunnyhurst Super Six

### Cycle A

Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.

Each half term we choose 6 books that will help to develop our conversations and vocabulary. The books each have a unique reason for being part of the super six. Books are chosen that represent:

- a quality text,
- rhyming and repeated refrains
- diversity
- traditional tale from many different cultures
- wellbeing and growth mindset
- topic focus

<p><b>Quality text</b></p> 	<p><b>Quality text</b></p> 	<p><b>Quality text</b></p> 	<p><b>Quality text</b></p> 	<p><b>Quality text</b></p> 	<p><b>Quality text</b></p> 
<p><b>Rhyming, repeated refrain</b></p> 	<p><b>Rhyming, repeated refrain</b></p> 	<p><b>Rhyming, repeated refrain</b></p> 	<p><b>Rhyming, repeated refrain</b></p> 	<p><b>Rhyming, repeated refrain</b></p> 	<p><b>Rhyming, repeated refrain</b></p> 
<p><b>Diversity</b></p> 	<p><b>Diversity</b></p> 	<p><b>Diversity</b></p> 	<p><b>Diversity</b></p> 	<p><b>Diversity</b></p> 	<p><b>Diversity</b></p> 
<p><b>Traditional Tale</b></p> 	<p><b>Traditional Tale</b></p> 	<p><b>Traditional Tale</b></p> 	<p><b>Traditional Tale</b></p> 	<p><b>Traditional Tale</b></p> 	<p><b>Traditional Tale</b></p> 
<p><b>Wellbeing/ growth mindset</b></p> 	<p><b>Wellbeing/ growth mindset</b></p> 	<p><b>Wellbeing/ growth mindset</b></p> 	<p><b>Wellbeing/ growth mindset</b></p> 	<p><b>Wellbeing/ growth mindset</b></p> 	<p><b>Wellbeing/ growth mindset</b></p> 
<p><b>Curriculum focus</b></p> 	<p><b>Curriculum focus</b></p> 	<p><b>Curriculum focus</b></p> 	<p><b>Curriculum focus</b></p> 	<p><b>Curriculum focus</b></p> 	<p><b>Curriculum focus</b></p> 

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Cycle B

<p><b>Quality text</b></p>  <p><b>Rhyming repeated refrain</b></p>  <p><b>Diversity</b></p>  <p><b>Traditional tale</b></p>  <p><b>Wellbeing / growth mindset</b></p>  <p><b>Curriculum focus</b></p> 	<p><b>Quality text</b></p>  <p><b>Rhyming repeated refrain</b></p>  <p><b>Diversity</b></p>  <p><b>Traditional tale</b></p>  <p><b>Wellbeing / growth mindset</b></p>  <p><b>Curriculum focus</b></p> 	<p><b>Quality text</b></p>  <p><b>Rhyming repeated refrain</b></p>  <p><b>Diversity</b></p>  <p><b>Traditional tale</b></p>  <p><b>Wellbeing / growth mindset</b></p>  <p><b>Curriculum focus</b></p> 	<p><b>Quality text</b></p>  <p><b>Rhyming repeated refrain</b></p>  <p><b>Diversity</b></p>  <p><b>Traditional tale</b></p>  <p><b>Wellbeing / growth mindset</b></p>  <p><b>Curriculum focus</b></p> 	<p><b>Quality text</b></p>  <p><b>Rhyming repeated refrain</b></p>  <p><b>Diversity</b></p>  <p><b>Traditional tale</b></p>  <p><b>Wellbeing / growth mindset</b></p>  <p><b>Curriculum focus</b></p> 	<p><b>Quality text</b></p>  <p><b>Rhyming repeated refrain</b></p>  <p><b>Diversity</b></p>  <p><b>Traditional tale</b></p>  <p><b>Wellbeing / growth mindset</b></p>  <p><b>Curriculum focus</b></p> 
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Researchers in the United States who had looked at the impact of parents reading with their children quoted the following figures in a news release about their findings: Here's how many words kids would have heard by the time they were 5 years old:

- Never read to, 4,662 words;
- 1–2 times per week, 63,570 words;
- 3–5 times per week, 169,520 words;
- daily, 296,660 words;
- and five books a day, 1,483,300 words.<sup>9</sup>

(DfE The reading framework Teaching the foundations of literacy July 2021)