

EYFS History– Understanding the World



Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.

3- & 4-year-olds	<ul style="list-style-type: none">• Talk about what they see, using a wide vocabulary.• Begin to make sense of their own life-story and family’s history.• Show interest in different occupations.
Reception	<ul style="list-style-type: none">• Talk about members of their immediate family and community.• Name and describe people who are familiar to them.• Comment on images of familiar situations in the past, through pictures, stories and artefacts.• Know some similarities and differences between now and then.• Begin to organise events using basic chronology now and then.• Compare and contrast characters from stories, including figures from the past.• Understand the past through fiction and non-fiction characters, settings and events, from a range of cultures and times in story- telling.• Understand the past through songs, rhymes, poems and puppets and other story telling methods.
Early Learning Goals Understanding the World Past and Present	<ul style="list-style-type: none">• Talk about the lives of the people around them and their roles in society;• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;• Understand the past through settings, characters and events encountered in books read in class and storytelling.