

# FRONT ROW MUSIC

## YEAR 2 UKULELE MILESTONES

MILESTONE	CONTENT COVERED	WORKSHEET LINKS	STUDENT EVIDENCE
<b>BASICS</b>	PARTS OF UKULELE / STRINGS / FINGER NUMBERS	<a href="#">015 IT'S QUIZ TIME</a>	NEW STARTERS AND EXISTING STUDENTS IN THIS YEAR HAVE FILLED IN AND RETURNED THE 'IT'S QUIZ TIME' WORKSHEET CORRECTLY
<b>CHORDS</b>	CHORDS IN KEY OF C (C, Dm, Em, F, G, Am)	<a href="#">G MAJOR</a> <a href="#">D MINOR</a> <a href="#">E MINOR</a>	STUDENT CAN PLAY A SONG CONTAINING THE Dm, Em, G CHORDS OR CAN PLAY C, Dm, Em, F, G, Am IN SEQUENCE TO A PULSE (SEMI BREVES)
<b>MELODY - TABLATURE</b>	READING TAB OVER 3 STRINGS	<a href="#">029 YELLOW SUBMARINE</a> <a href="#">008 MISSION IMPOSSIBLE</a>	STUDENT IS ABLE TO READ A PIECE OF TAB OVER THREE STRINGS.
<b>THEORY</b>	CROTCHET, MINIM, SEMI BREVE, ASSOCIATED RESTS	<a href="#">023 QUIZ PAGE 2 - MUSICAL MATHEMATICS</a>	STUDENT COMPLETES AND RETURNS THE <b>MUSICAL MATHEMATICS WORKSHEET</b>
	EGBDF, FACE	<a href="#">017 READING MUSIC - THE BASICS</a>	STUDENT COMPLETES THE <b>017 READING MUSIC: THE BASICS WORKSHEET</b>
<b>PERFORMANCE 1</b>	FOCUS ON CHORDS FOR PERFORMANCE		CHORDS - STUDENT PLAYS A SONG CONTAINING ANY/ALL <b>Em, Dm, G</b>
<b>PERFORMANCE 2</b>	FOCUS ON MELODY FOR PERFORMANCE		TAB - STUDENT PLAYS A MELODY ALONG TO A BACKING TRACK