



# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



Total amount carried over from 2021/22	£Nil
Total amount allocated for 2021/22	£16.521
How much (if any) do you intend to carry over from this total fund into 2022/23?	£Nil
Total amount allocated for 2022/23	£
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£16.457

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that pupils are engaging in regular physical activity.	RH to recruit children to join the sports council and to become play leaders. Sports council to restart meeting. Badges for children taking part.  Qualified teaching staff and qualified PE staff (LSA's) conducting PE sessions throughout the week.  To try and incorporate active strategies within the classroom and lessons- Yogabugs virtual bought for the whole school.  To replace and enhance playground equipment as appropriate.  To provide an hours free sports club to a majority of the school in a variety of sports once a week after school by a member of staff  Lunch time sessions- running club being ran by RH for KS2 children across the	£	Sports council taking an active role in decision making.  Play leader rota established. Children trained in how to deliver games  Pupils being always given quality first teaching throughout the PE curriculum.  Teachers are encouraged to have active times during their lessons- monitoring of teaching and learning has showed that Yogabugs virtual is being used across the school.  Children have access to playground equipment throughout the year to enhance physical activity at break/ lunch times.  Children encouraged to try sports when previously may have not engaged- this has been recognised in participation of clubs from both	Continued monitoring of PE resources for wear and tear.  Continue to widen range of resources so a wider variety of sports can be offered.  Recognise weaknesses and upskill staff.  Whilst progress has been made and both play leaders and a sports council have been formed, they need more adult input to have the desired impact. This will continue next year.

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	school. 2 x a week.  Welfare members of staff are provided with a variety of activities to engage and lead throughout times in school.		KS1 children and KS2 children and progress can be seen throughout even school sports day events.  Pupils building resilience and stamina whilst ensuring 30 minute of physical activity is happening each day.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure engagement of PE across both Key Stages.	<p>Continue updating equipment as necessary for curriculum PE. PE cupboard audited as and when throughout the year by RH.</p> <p>To continue awarding sportsmanship certificates following lessons etc and encouraging even sports awards outside of schools to be brought in and shared with the whole school to inspire other pupils to try sports.</p> <p>To research and implement ways to improve mental wellbeing throughout being outdoors-allotment area- walks of the local area incorporated into the half terms.</p> <p>To have the Life Education bus visit and talk about a variety of health and wellbeing topics.</p> <p>PE display to promote PE across the school.</p> <p>Cage displays in the playground are renovated.</p>	£	<p>PE cupboard with necessary equipment to ensure the teaching of PE is equipment.</p> <p>During celebration assemblies, children attending competitive sporting events will share their results with the school and be presented with the award.</p> <p>To develop a wellbeing approach for both staff and pupils.</p> <p>To attend and cover specially selected topics.</p>	<p>Continue with sports certificates.</p> <p>Continue with Life education bus visit throughout the year.</p> <p>Continue with accessing and using the allotment and walks throughout half term.</p> <p>Introduce a monthly update in the form of newsletters about how PE has been- including key items/ issues around health and well-being- produced by our sports leaders.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued professional development for all staff. Staff being able to observe quality first teaching through coaches (LSA's included)  Staff following a progressive long-term map and following plans in place for the teaching of PE.  Skills progression documentation created in order for all staff to know the next steps for each year group and the end of year expectations	Subject lead created a skills progression document for all teaching staff including LSA's to ensure they understand the necessary skills needed for each year group and the skills they need to progress to the next year group.  New scheme has been purchased for all staff to be used. Long term map has been amended to provide progressive and quality teaching of PE.  Staff are using assessment tracker on the new scheme purchased. To look at progress using the tracker system updated. Identify children who may need additional support or who are excelling.  Cover for subject leader to monitor the quality of PE across school.	£	Skills progression document has supported staff with their planning and allowed for precision of their teaching. Consistency of the teaching of PE across the school.  Assessments to be completed by teachers.  PE coordinator to monitor children's progress and identify children who may need additional support.  Cover to allow for monitoring the PE curriculum- observations, auditing.	Continue with in school data assessment that has been put in place and to be available and used by all members of staff. RH to monitor all children across the school- identifying each child's progress/needs.  Pupil assessment data to be accessed by all staff members as some staff teach all three classes.  Look for opportunities to train staff.  Additional CPD for Subject leader and HLTA and other teachers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:



what they need to learn and to consolidate through practice:			changed?:	
<p>Children to have the opportunity for more outside provision.</p> <p>Provide a range of sporting equipment.</p>	<p>To recommence our KS2 swimming provision to Brinscall Baths and to continue providing additional swimming for KS1 and KS2.</p> <p>To provide balance bikes for EYFS children- developing their gross motor skills. Sessions held throughout the half term to ensure children keep developing this.</p> <p>To provide an after -school sports club with fund and enriching activities. Sports cool have provided weekly sporting clubs that allow children to have a variety of activities- archery, fencing etc.</p> <p>In school sports week held where children are given opportunity to join in with variety of sports throughout the week.</p> <p>Bike- ability</p>	<p>£</p>	<p>Additional lessons provided for children in year 5 and year 6 to support them achieving their swimming expectations.</p> <p>EYFS children to learn how to ride initially a balance bike and then a pedal bike.</p> <p>Y6 children achieving Level 2 Bike ability.</p> <p>A high intake of sporting clubs attended by both KS1/KS2 in Archery/ fencing etc.</p>	<p>Review each year to ensure that equipment is fit for purpose.</p> <p>To review re-joining sports partnership to ensure broad experience of sports.</p> <p>Consider new extra- curricular after school sessions brought in by external agencies.</p> <p>Continue balance bike sessions.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to have experience and opportunity with competitive sport.	<p>Mini school competition days</p> <p>Whole school sports day competition event has been successfully conducted.</p> <p>Sporting competition attended with other schools in the local area.</p>	£	<p>Increased enthusiasm for sport with pupils enjoying the events and experiencing success: pupil feedback and pupil interviews.</p> <p>Netball/ football competitions/ friendly matches attended with other schools.</p>	To develop partnership with local schools and organise competitions within a range of different sports.