

Abbey Village Primary School

Personal, Social, Health and Economic Education Policy



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Introduction

At Abbey Village Primary School, we believe that PSHE is fundamental to the development of all our children. It is crucial in forming our children into responsible, confident and considerate people. PSHE allows pupils to develop the knowledge, skills and attributes they need to manage their lives, now and in the future. These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in a modern Britain. PSHE, helps pupils achieve their full potential and enables them leave school equipped with skills they will need throughout their life. Here at Abbey Village, we want our children to value the achievements they make, and the achievements of others. We want them to make informed choices to deal with risks and meeting challenges now and in the future and for each individual to decide on values by which they want to live their lives.

Our teaching of PSHE supports our school's eight core values

Don't give up	Try new things	Respect others	Concentrate	Be motivated	Improve	Imagine	Push yourself
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Aims

Our aims at Abbey Village are as follows:

- To provide opportunities for children to develop self-confidence and responsibilities enabling them to make the most of their abilities.
- To prepare children to play an active role as citizens in a democratic society.
- To help children develop healthy and safe lifestyles and understand how to keep others safe and make decisions when faced with choices.
- To aid the development of good relationships and teach children to respect the differences between people.
- To promote healthy attitudes towards life both physically and emotionally.

Personal and Social Education is taking place all the time in school. It is reflected in the ethos of the school, the nature of relationships with, and between staff, and through the walls of displays. Staff within school teach PSHE in class and groups where necessary. It is taught in the following ways:

- In the classroom as a discrete subject
- In the classroom as part of the broader curriculum
- In assemblies
- By visitors to school
- Through curriculum enrichment. For example, raising money for charity. Abbey Village hosts an annual Macmillan coffee morning, children in need and NSPCC fund raising days.

PSHE Curriculum Planning

PSHE is within two prime area in the Early Years Foundation Stage, Personal, social and emotional development (PSED) supports children to learn to get on with others and make friends, understand and talk about feelings, learn about 'right' and 'wrong', develop independence and ultimately feel good about themselves. Health and Self care supports children to know the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Children's early PSED has a huge impact on their later well-being, learning achievement and economic success too. We teach PSHE in the EYFS as an integral part of the EYFS programme throughout the year.

During Key Stage 1, pupils learn about themselves as developing individuals and as a member of their communities, building on their own experiences and on the early learning goals for personal, social and emotional development. They learn the basic rules and skills for keeping themselves healthy and safe and for behaving well. They have opportunities to show that they can take some responsibility for themselves and their environment. They begin to learn about their own and other people's feelings and become aware of the views, needs and rights of other children and older people.

During Key Stage 2, pupils learn about themselves as growing and changing individuals with their own experiences and ideas, and as members of their communities. They become more mature, independent and self-confident. They learn about the wider world and the interdependence of the communities within it. At this stage, they begin to develop their sense of social justice and moral responsibility and begin to understand that their own choices and behaviour can have affect. Children begin to learn how make more confident and informed choices about their health and environment; to take more responsibility, individually and as a group, for their learning.

Teaching and Learning

Before the start of each session, clear ground rules are established as this is one of the main ways of ensuring there is a safe teaching and learning environment. The ground rules are followed consistently and revisited throughout the lesson. Teachers role model good use of ground rules and reinforce them or renegotiate them as required. A range of teaching strategies will be used as appropriate. These will include circle time, role-play, discussion, visitors, stories, creative activities and pupil-initiated activities. Teachers will choose the method most appropriate for their whole class to meet the objectives of the lesson. Pupils will be given opportunities to rehearse the skills and attitudes that they need for life in the safe environment of the classroom.

Fundamental Great British Values

At Abbey Village Primary school, we understand clearly our responsibility in preparing children for their next stage of education. We promote a respect for and understanding of different faiths, cultures and lifestyles. The spiritual, moral, social and cultural development of each child is central to

everything that we do in school. We provide our children with opportunities to understand democracy, law, liberty, mutual respect and tolerance.

Entitlement and equality of opportunity

We promote the needs and interests of all pupils, irrespective of gender, culture, ability or personal circumstance by ensuring the curriculum and learning is tailored. Allowances will be made for children who may be classed as vulnerable or for potentially sensitive issues. Teaching will consider the age, ability, readiness and cultural backgrounds of children to ensure that all can fully access PSHE education provision. We will ensure that pupils with SEND receive access to PSHE through differentiation of work and access to lessons and objectives suitable for their ability and maturity, as well as their understanding.

Safeguarding children

All members of staff who deliver any of our Health, Relationship or Sex Education Programme, have statutory training around safeguarding children and are all aware of our school's safeguarding policy and procedures.

Links to other initiatives and policies

This policy links closely with school policies on:

- Sex and Relationships Education
- Science
- Bullying
- Equal opportunities
- Confidentiality policy
- Child protection policy